

Cambridge IGCSE™

DESIGN AND TECHNOLOGY

0445/52

Paper 5 Graphic Products

May/June 2025

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2025 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

This document consists of **10** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Annotations guidance for centres

Examiners use a system of annotations as a shorthand for communicating their marking decisions to one another. Examiners are trained during the standardisation process on how and when to use annotations. The purpose of annotations is to inform the standardisation and monitoring processes and guide the supervising examiners when they are checking the work of examiners within their team. The meaning of annotations and how they are used is specific to each component and is understood by all examiners who mark the component.

We publish annotations in our mark schemes to help centres understand the annotations they may see on copies of scripts. Note that there may not be a direct correlation between the number of annotations on a script and the mark awarded. Similarly, the use of an annotation may not be an indication of the quality of the response.

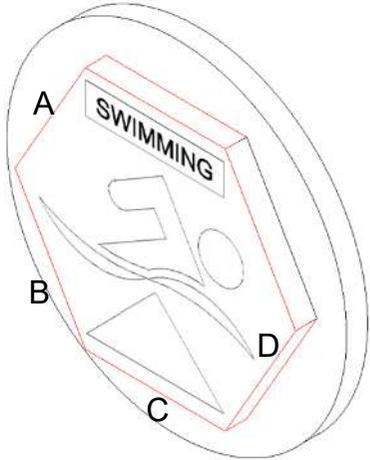
The annotations listed below were available to examiners marking this component in this series.

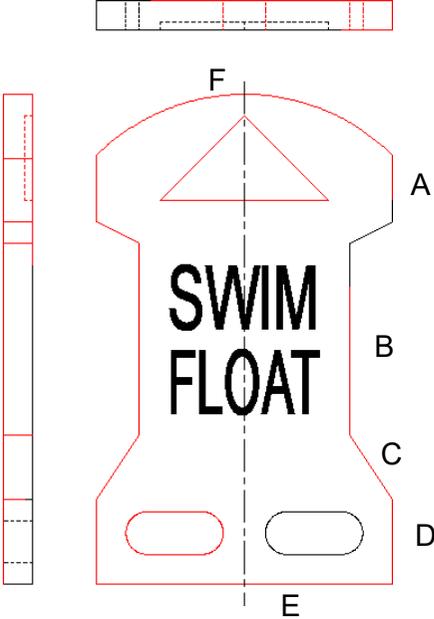
Annotations

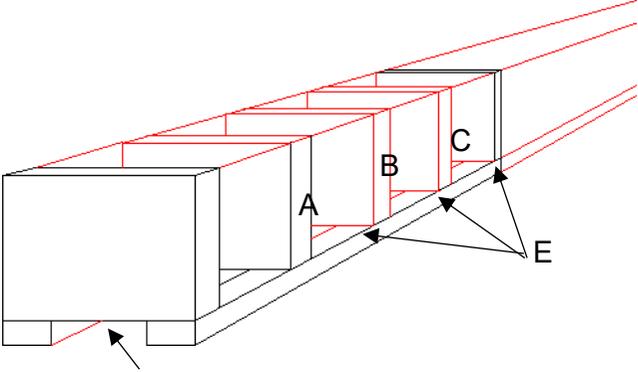
| Annotation | Meaning |
|---|---|
|  | Incorrect point |
|  | Indicates that the point has been noted, but no credit has been given |
|  | Correct point |
| Numbers | Indicating the mark allocated for the response |

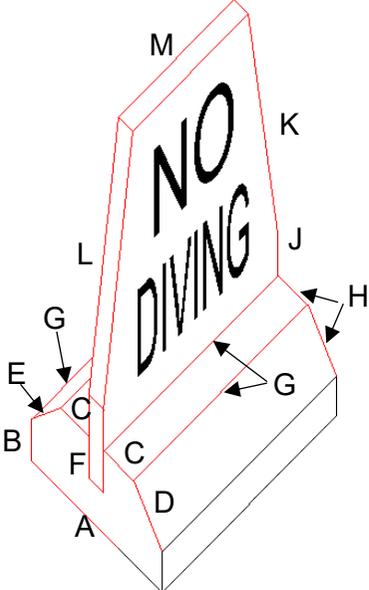
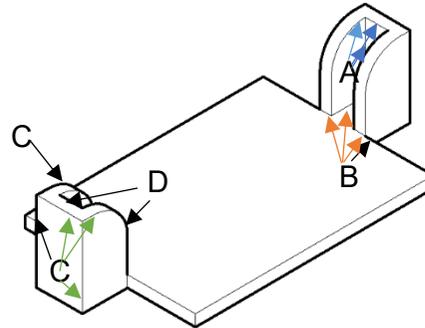
| Question | Answer | Marks | Guidance |
|----------|---|-------|----------|
| A1(a) | Circle correct to overlay [1] | 1 | |
| A1(b) | Rectangle drawn to correct width or height [1] Rectangle correct to overlay [1] | 2 | |
| A1(c) | Any isosceles triangle [1] Triangle correct to overlay [1] | 2 | |
| A1(d) | Any 6 sided shape with straight sides [1] Any regular hexagon [1] Hexagon correct to overlay [1] | 3 | |
| A1(e) | Three parallel 'ARM' lines projected at 30° up to the right [1] Line of 'SHOULDER' projected at 60° up to the left [1] Line of INNER ARM 15mm away from shoulder and parallel [1] | 3 | |
| A1(f) | Any regular curve added between correct points on left hand side [1] Curve radius correct to overlay [1] Any regular curve added between correct points on right hand side [1] Curve radius correct to overlay [1] | 4 | |

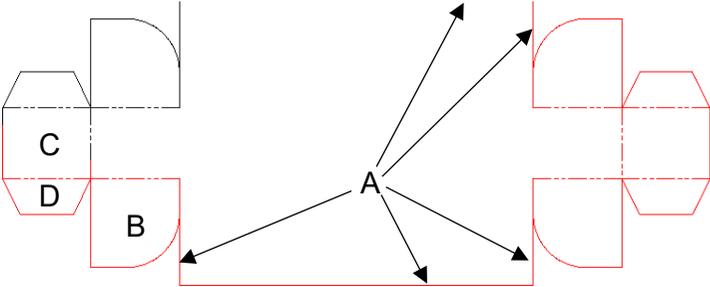
| Question | Answer | Marks | Guidance |
|----------|---|-------|----------|
| A2 | '25' added to label [1] Height of letters correct / projected from existing label [1] Letters consistent with 10m label [1] | 3 | |

| Question | Answer | Marks | Guidance |
|----------|--|-------|---|
| A3(a) | Change colour [1] of lines then set one colour for ‘engrave’ / kiss cut and one for full cut [1] use different colours [1] for different cut depths [1] | 2 | Allow 1 mark set different ‘layers’. 1 mark for mentioning different colours / dotted or solid 1 mark for saying what that means (1 colour for full depth cut and 1 colour for partial depth cut) |
| A3(b) | Side A correct to overlay [1] Side B correct to overlay [1] Side C correct to overlay [1] Side D correct to overlay [1] Correct thickness added to top face and side D face [1] | 5 |  |

| Question | Answer | Marks | Guidance |
|-----------|---|-------|---|
| B4(a) | <p>Front view: Line 'A' vertical and in correct position [1] Line 'B' vertical and in correct position [1] Line 'C' correct angle and length [1] Line 'D' correct to candidate solution [1] Line 'E' correct to overlay [1]</p> <p>Top curve 'F' correct to overlay [1] Isosceles triangle correct to overlay [1] Hole on left hand side correct to overlay [1] Left hand side of float mirror image of right-hand side [1]</p> <p>Side view: Outline rectangle correct to overlay / candidate solution [1] Five corner lines projected correctly (solid lines) [1] Triangle projected correctly and to correct depth and dotted [1]</p> <p>Plan: Outer rectangle correct to overlay / candidate solution [1] Four hidden detail lines (dotted) correct to overlay / candidate solution [1]</p> | 14 |  <p>The diagram shows three views of a swim float. The front view is a central shape with a top curve labeled 'F', a vertical line 'A' on the right, a vertical line 'B' on the left, a bottom edge 'D', and a horizontal line 'E' at the base. An isosceles triangle is drawn inside the top part. The side view is a vertical rectangle with a hole on the left side. The plan view is a rectangle with four dotted lines representing hidden details. The words 'SWIM FLOAT' are written in the center of the front view.</p> |
| B4(b)(i) | <p>Any two from: Waterproof / buoyant / low density / easy to cut and shape / lightweight / comfortable / soft / range of colours [1]</p> <p>[2 × 1]</p> | 2 | <p>Must relate to a swim float Do not allow: durable, strong, impact / shock resistant / flexible</p> <p>Accept any other valid response.</p> |
| B4(b)(ii) | <p>Any two from: PVA is water based [1] Float would come apart in the water [1] PVA is not resistant to water / waterproof [1]</p> | 2 | <p>Do not allow: not strong enough</p> |

| Question | Answer | Marks | Guidance |
|----------|--|-------|---|
| B4(c) | Divider 'A' completed correct to overlay [1] Divider 'B' side face drawn in appropriate position and thickness [1] Divider 'B' correct to candidate solution (top face, left side & base [1] Divider 'C' side face drawn in appropriate position and thickness [1] Divider 'C' correct to candidate solution (top face, left side & base [1] [Baseline 'D' added to overlay [1] Inner lines 'E' added correct to candidate solution [1] | 7 |  |

| Question | Answer | Marks | Guidance |
|-----------|---|-----------|---|
| B5(a) | <p>Baseline 'A' correct to overlay [1] Vertical back edge 'B' correct [1] Top horizontal edge 'C' 20mm above baseline 'A' [1] Sloping edge 'D' correct to overlay / candidate solution [1] Sloping edge 'E' correct to overlay / candidate solution [1] Cutout 'F' correct size and in centre of top edge [1]</p> <p>Lines 'G' projected at 45° to correct length [1] Two back edges 'H' parallel to lines 'C' and 'D' / [1]</p> <p>Vertical back edge 'J' correct to overlay / candidate solution [1] Sloping back edge 'K' correct to overlay [1] Sloping face 'L' correct to overlay [1] Top face 'M' correct to overlay / candidate solution [1]</p> | 12 |  <p>A 3D perspective drawing of a rectangular sign with the text 'NO DIVING' on its front face. The sign is tilted. Various construction lines and edges are labeled with letters: A (bottom front edge), B (left vertical back edge), C (top horizontal front edge), D (bottom sloping front edge), E (top sloping front edge), F (cutout on top front edge), G (45-degree projection lines), H (parallel back edges), J (vertical back edge), K (sloping back edge), L (sloping face), and M (top face).</p> |
| B5(b)(i) | <p>Outer edge thick with some inner edges thin [1] Curved line 'A' thick and 3 inner detail lines (blue arrows) thin [1] Line 'B' thick and inner 3 base lines (orange arrows) thin [1] Lines 'C' thick and 3 inner edges (green arrows) thin [1] Lines 'D' thick only (not extended onto base thickness and inner curve thin) [1]</p> | 5 |  <p>A 3D perspective drawing of a mechanical part with a curved top edge. Detail lines are labeled: A (curved top edge), B (inner detail lines), C (base lines), and D (inner edges). Blue arrows point to thin lines, orange arrows to thick lines, and green arrows to thin lines.</p> |
| B5(b)(ii) | <p>Line bender / strip heater / heat gun [1] Former / mould [1]</p> | 1 | Do not allow oven |

| Question | Answer | Marks | Guidance |
|------------|---|-------|--|
| B5(b)(iii) | Tensol cement / superglue [1] | 1 | Allow any glue suitable for 5mm thick acrylic. Allow epoxy resin or trade names of suitable adhesives e.g. Gorilla glue, Araldite Do not allow: PVA, contact adhesive, hot / cold glue gun, double sided tape Accept any other valid response. |
| B5(c) | Lines 'A' added to complete base outline [1] Side 'B' including radius correct to overlay [1] Back face 'C' correct to overlay [1] Glue flap D added correct to overlay [1] Right hand side mirror image of Left / correct to overlay [1] Correct fold line conventions used and in correct places [1] | 6 |  |